



# Business & Computing Examinations (BCE) LONDON (UK)

## BCE Assessment Strategy

Applicants should have the following entry requirements:

<b>Credit Framework Level 3</b>	Completion of GCSEs or any recognised Level 2 or 3 programmes.
<b>Credit Framework Level 4</b>	Recognised Level 3 or higher.
<b>Credit Framework Level 5</b>	Recognised Level 4 or higher.
<b>Credit Framework Level 6</b>	Recognised Level 5 or higher.

### 1.1 Obligations of those who Administer Assessment

[see BCE Ethical Policy; Section 2 – Assessment Principles]

## 2. Delivery of Awards and Centre Approval Process

BCE awards can be delivered using the following methods:

- Full-time learning
- Part-time learning (day or evening)
- Flexible learning

### Centre Approval Process

[see Accreditation Handbook; Chapter 2 – Centre Approval Process and Requirements]

## 3. BCE Assessment Principle Concepts and Procedures

All BCE Assessments are externally assessed.

[See Accreditation Handbook; Chapter 3 – BCE Centre Assessment Information]

## 4. BCE Programmes, Rules of Combination, Grading System and Relationship to National Occupational Standards (NOS)

### 4.1 BCE Pilot Programme and Evaluation

The development of each award include the consultation of stakeholders through:

- Questionnaire survey
- Meetings with interested stakeholders
- Consultation events with Higher Education colleges and visits to their locations

The consultations reveal strong support for:

- External assessment
- Reduced manageable set of mandatory units.

The mandatory units mean:

1. The results we receive show a clear picture as all stakeholders are analysing exactly the same units (hence room for misunderstandings is minimised)
2. BCE can design learner study materials suitable for all stakeholders

#### 4.1.1 Computing Programmes Guided Learning Hours and Credit Framework Level/Value

[see Accreditation Handbook; Appendix 2 – BCE Programmes Framework; Computing Programmes and Units Credits section]

4.1.2 **Business Programmes Guided Learning Hours and Credit Framework Level/Value**

[see Accreditation Handbook; Appendix 2 – BCE Programmes Framework; Business Programmes and Units Credits section]

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#### 4.1.3 **Hospitality Programmes Guided Learning Hours and Credit Framework Level/Value**

[see Accreditation Handbook; Appendix 2 – BCE Programmes Framework; Hospitality Programmes and Units Credits section]

#### 4.2 **Rules of Combination**

The Rules of Combination sets out the requirements for the full achievement of a BCE programme.

- CREDIT FRAMEWORK Level 3 *all units are mandatory*
- CREDIT FRAMEWORK Level 4 *all units are mandatory*
- CREDIT FRAMEWORK Level 5 *all units are mandatory*
- CREDIT FRAMEWORK Level 6 *all units are mandatory*

#### 4.3 **BCE Grading System**

[see Accreditation Handbook; Section 5.5 – The Aggregation of Programme Results]

#### 4.4 **Relationship to National Occupational Standards (NOS)**

BCE has mapped units to National Occupational Standards where they exist. The programmes have been linked to relative occupations and identified job descriptions, responsibilities and career options. The specification reflects the required entry level of and knowledge, ability, emphasis on learning, interpersonal and employability skills also have been reflected.