

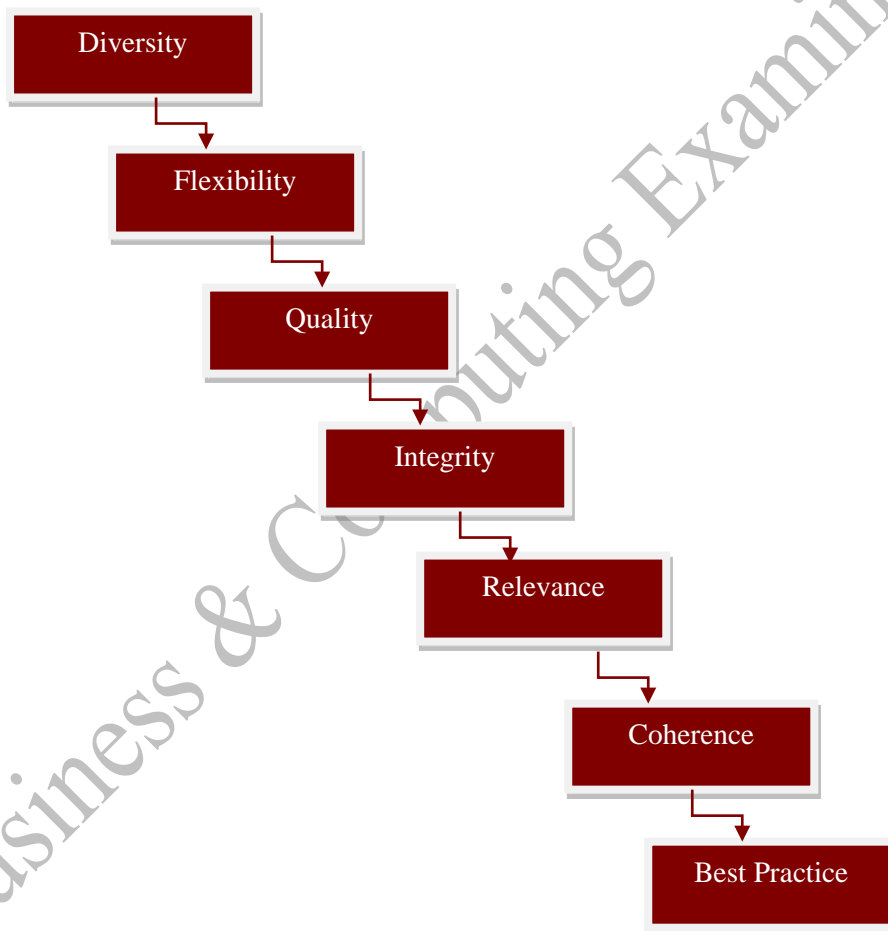


Business & Computing Examinations (BCE) LONDON (UK)

Learning and Assessment Design Policy

Policy No.:	P020
Date of issue:	April 2012, revised September 2020
Status:	Approved
Responsibility for policy:	Programme Design & Review Panel
Responsibility for implementation:	CEO /Programme Development Manager

Learning and Assessment Design Framework



Introduction

The BCE Learning and Assessment Design Policy defines the framework for designing learning and assessment to meet learners' needs, interests, and aspirations, and to assure the integrity and standard of their learning achievements.

The learning and assessment design framework of the BCE qualifications is based on an acknowledgment of the diversity of learners and the range of different contexts in which they learn; at centre, at work, in training and further education, and in the community. In response to this diversity, the qualification is designed to provide opportunities for learners to personalise their learning pathways through BCE assessment, while ensuring that each learner develops capabilities for living, learning, working, and participating successfully in a changing world.

This policy is based on the following principles:

- Diversity** The learning and assessment design values the diversity of life experiences and cultures that learners bring to their learning.
- Flexibility** The learning and assessment design is flexible and responsive to the diversity of learners and learning contexts.
- Quality** The learning and assessment design is learner-centred, promotes the integration of knowledge, and develops higher order thinking, understanding, and knowledge.
- Integrity** The learning and assessment design leads to examinations that are valid, reliable and fair.
- Relevance** Through the capabilities, learners develop skills, knowledge, and understanding for success in BCE qualifications and future pathways.
- Coherence** The learning and assessment design enable learners to plan coherent learning pathways through and beyond further education.
- Best Practice** The learning and assessment design in BCE qualifications support quality teaching, learning, and assessment.