

## Diploma in System Design (401) 135 Credits



Unit: Business Computer Systems	Guided Learning Hours: 240
Exam Paper No.: 1	Number of Credits: 24
Prerequisites: Basic knowledge of computing	Corequisites: A pass or better in Certificate in
terminology.	Computer Fundamentals or equivalence.

**Aim:** This unit involves both theory (Business Computer Systems) and practical (DreamWeaver) sessions.

## **DreamWeaver**

Learners will gain an extensive overview of the Dreamweaver workspace by learning how to create web pages. The unit covers how to set up a site, enter and format text, create hyperlinks, insert graphics and the steps involved to publish the pages to a server. Learners will learn how to create tables in Dreamweaver using the Insert command and with the Draw tool. Learners will also learn how to create a web site using a template that allows common elements to be repeated on every page, including creating simple forms to collect data, take a survey, etc. CSS (Cascading Style Sheets) and Behaviours are essential additions to almost any web site. Using style sheets to control the format and positioning of text on web pages, including how to use Dreamweaver's Behaviours (i.e. JavaScripts) to create rollover image buttons and slide shows is also covered.

## **Business Computer Systems**

Business Computer Systems is centred on the effective use of information technology, computers, telecommunication networks to support management decision making and corporate strategy, hence providing all necessary operational level support for the organisation. A general study of computer types, capabilities, uses, and limitations from a business-oriented perspective. Use of operating systems and application software on a microcomputer. Use of network environments to access online resources. The unit illustrates the importance of internet and how organisations can make use of Internet/Web.

Required Materials: Recommended learning	Supplementary Materials: Lecture notes and		
resources.	tutor extra reading recommendations.		
Special Requirements: Build web pages using Dre			
<b>Intended Learning Outcomes:</b>	Assessment Criteria:		
DreamWeaver	DreamWeaver		
1 Overview of Dreamweaver workspace,	1.1 Describe Dreamweaver workspace,		
familiarising with the different object palettes	including its objects and palettes.		
used to design and develop web pages in	1.2 Demonstrate how to define a site's local		
Dreamweaver.	info.		
20,	1.3 Demonstrate how to create a site map.		
	1.4 Demonstrate how to open, save, rename, and delete files.		
	1.5 Create and run simple HTML page.		
<b>*</b>	1.6 Demonstrate how to move files from one subdirectory to another		
	1.7 Demonstrate how to preview work during development.		
2 Building on the basic knowledge of	2.1 Illustrate how to add text/paragraphs		
Dreamweaver's workspace from previous topic	(including special characters)		
and working with the document window, the objects palette, and property inspector to add, edit,	2.2 Demonstrate how to position, align, and indent text		
and format text on a page.	2.3 Describe how to apply HTML formatting properties		
	2.4 Demonstrate how add Hyperlinks		
	2.5 Explain how to add bulleted lists		
	2.6 Demonstrate how to format text with		

	Dreamweaver's HTML Style
3 How DreamWeaver allow users to quickly and easily add and manipulate graphics on a Web page.	<ul> <li>3.1 Describe how to add images to pages</li> <li>3.2 Describe how to align images</li> <li>3.3 Describe how to add horizontal and vertical spacing</li> <li>3.4 Describe how to link images to other documents</li> <li>3.5 Describe how to create inline image maps</li> <li>3.6 Demonstrate how to create rollovers without writing JavaScript code</li> </ul>
4 The design and layout work associated with building a Web page including some properties that are set "in the background" which affect how a Web page looks and acts.	<ul> <li>4.1 Demonstate how to create the page title</li> <li>4.2 Describe how to create the background color</li> <li>4.3 Describe how to create text and link colors</li> <li>4.4 Define how to create top and left margins</li> <li>4.5 Describe META information (including page refresh and automatic redirect)</li> </ul>
5 Building and customising a table structure using DreamWeaver as well as columns in the spaces for "Rows" and "Columns".	<ul> <li>5.1 Describe how to add a table</li> <li>5.2 Describe how to set table properties</li> <li>5.3 Describe how to add and delete rows and columns</li> <li>5.4 Describe how to split and merge cells</li> <li>5.5 Describe how to format multiple cells</li> <li>5.6 Describe how to work with tables in the design and standard views</li> </ul>
6 Understand the importance of forms; creating web form with validation rules and customizing input boxes, list menus, submit buttons and how users communicate with a site.  7 Using Dreamweaver's JavaScript debugger to isolate and fix problems with JavaScript code.	<ul> <li>Demonstrate the process of adding forms</li> <li>Demonstrate the process of adding, positioning, and modifying text fields, drop-down menus, radio buttons, and checkboxes</li> <li>Demonstrate the process of editing form elements</li> <li>Demonstrate writing JavaScript code that uses regular expressions</li> <li>Describe how to add META information</li> <li>Describe Dreamweaver's JavaScript Debugger</li> <li>Demonstrate the process of setting Breakpoints</li> <li>Demonstrate the process of setting stepping Through Code</li> <li>Describe the inherent Limitations of the Debugger</li> <li>Describe the Balance Braces Tool</li> </ul>
8 Understand how Dreamweaver offers a great toolset for working with CSS, focusing on the portion of CSS technology that controls how text appears on a site; and incorporating templates.	<ul> <li>8.1 Describe CSS</li> <li>8.2 Define CSS selectors, style definitions, and Rules</li> <li>8.3 Demonstrate how to incorporate styles and style sheets</li> <li>8.4 Describe how to apply styles</li> <li>8.5 Demonstrate how to modify existing</li> </ul>

		styles
	8.6	Define Dreamweaver templates
	8.7	Describe how to create templates
	8.8	Describe locked and editable regions
	8.9	Demonstrate the process of applying
		templates
		•
9 How layers, that can be used instead of	9.1	Describe Layers and how to create them
HTML tables, support features that HTML tables	9.2	Describe the process of naming and
don't, such as the ability quickly place elements in		renaming Layers
a precise location and the ability to be hidden or	9.3	Describe the process of positioning and
shown based on events instantiated by the user.	7.3	resizing Layers
shown based on events instantiated by the user.	9.4	Describe how to delete Layers
	9.5	Describe how to delete Layers  Describe how to insert content into
	9.5	
	0.6	layers
	9.6	Describe hidden Layers
	9.7	Explain how to converting Layers to
		Tables, and Vice Versa
	9.8	Demonstrate using the "Z-Index"
The importance of behaviours in	10.1	Define Behaviours
Dreamweaver; Dreamweaver's site management	10.2	Describe the relationship among
and collaboration tools, which make it easier to		behaviours, events, and actions
perform the daily tasks associated with keeping a	10.3	Describe the process of attaching
Web site current.		behaviours to elements
	10.4	Explain how to use the show-hide layers
		behaviour
	10.6	Describe how to maintain the Jump
	( )'	Menu and Jump Menu Go Behaviours
	10.7	Describe the website management tools
	10.8	Define a Site
	10.9	Demonstrate how to connect to a Remote
		Site
	10.10	Demonstrate the process of transferring
		Files Between the Remote Site and Local
		Folder (uploading web pages)
$\sim$ $\circ$	10.11	Describe the process of synchronizing
Computin		and Refreshing the Local Folder and
		Remote Site
91	10.12	Describe how to check for Broken Links
, U	10.12	Describe now to check for Broken Links
Business Computer Systems	Rusinas	ss Computer Systems
1. Information System (IS) management	1.1	Outline the differences between today's
roles in an organisation and the recent	1.1	
		management of IT compared to pre-
Information Technology (IT) trends.	1.2	browser period.
	1.2	Analyse the computer information
	1.2	technology trends
7	1.3	Describe the pros and cons of IT
	1.4	Outline the advantages and
	1	disadvantages of eCommerce
	1.5	Describe IS professional different
		positions
2. The generations of computer systems	2.1	Describe the CPU underlying structure
and the characteristics of the major technological	2.2	Analyse PC manufacturers/vendors
developments.	2.3	Describe multiprocessor
	2.4	Explain symmetric multiprocessor and
		parallel processor
		r r
3. Analysing application and operating	3.1	Present the differences between first and
	J.1	Present the differences between first and

		1
system software programs including the		second generation of programming
compilers, and management resources utilities.		languages
	3.2	Outline the differences between third and
		fourth generation of programming
		languages
	3.3	Describe the fifth generation of
		programming languages
	3.4	Analyse languages for developing Web
		applications
	3.5	Outline LAN and WAN network
	3.5	communication programs
		communication programs
4. The similarities between network.		T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4. The similarities between network, telecommunication solutions; database	4.1	Explain the differences between
		analogue and digital signals
management system and the functions of	4.2	Outline speed transmission terminology
Database Administrator.	4.3	Describe the types of transmission lines
	4.4	Identify the different transmission media
		and their speeds
	4.5	Describe LAN and WAN network
		protocols
	4.6	Demonstrate the components of entity-
		relationships
	4.7	Outline database architectures
	4.8	
	4.0	Analyse the tools for managing
	4.0	databasés
	4.9	Outline database management policies
		.0
5 FF1 11:00 1	5.1	Describe eBusiness applications
5. The differences between enterprise	5.2	Demonstrate batch process vs online
systems and managerial support systems used in	5_	processing
improving effectiveness and efficiency of the	5.3	Explain functional information system
enterprise decision making process of managers.	5.4	Outline the differences between
		distribution and client/server systems
	5.5	Describe data warehousing
	5.6	Explore customer relationship
	3.0	= = = = = = = = = = = = = = = = = = = =
$\sim 0^{\circ}$		management
6. The major components of decision	6.1	Define data mining technology
support systems specific features in application	6.2	Outline geographic information systems
and complexity and the uses decision technology.		technologies
	6.3	Describe Business Intelligence Systems
	6.4	Describe Knowledge Management
		Systems
a USINES!	6.5	Analyse the different areas of Artificial
,9 <sup>y</sup>		Intelligence
	7.1	Describe the to-level size Con BCC
7. Electronic Commerce (eCommerce)	7.1	Describe the technologies for B2C
technologies and the commercial history of the	1	applications
internet.	7.2	Describe the technologies for B2B
		applications
	7.3	Outline IT security technologies
	7.4	Explain eCommerce tax policies,
		copyright laws, antitrust laws and
		privacy issues
	1	-
8. Information System (IS) key elements,	8.1	Describe an organisation's information
the IS life cycle multistep process; the different	0.1	system
	82	
System Development Life Cycle (SDLC)	8.2	Describe procedure-oriented techniques
implementation forms and model methodologies.	8.3	Describe object-oriented techniques

	0.4	D 11 TO 1 1 1
	8.4	Describe IS control mechanisms
	8.5	Outline and describe the SDLC steps
	8.6	Describe advantages and disadvantages
		of SDLC
	8.7	Describe prototyping; its advantages
		and disadvantages
	8.8	Describe RAD, JAD and CASE
		methodologies
9. IT Project Management methodologies;		
how they are planned, monitored, controlled; the	9.1	Outline Project Management
Information System (IS) application development;	9.1	characteristics
IS resource planning strategic tools and processes.	0.2	
is resource planning strategic tools and processes.	9.2	Analyse components of Project Planning
	9.3	Outline Project risks
	9.4	Describe Lewin/Schein change model
	9.5	Explain strategies and tactics for
		managing user computing
	9.6	Describe strategic IS plan
	9.7	Describe operational IS plan
	9.8	Outline the challenges forcing IS
		leadership
	9.9	Describe IS social, ethical and legal
		issues.
M-41-1		

**Methods of Evaluation:** A 2½-hour essay written examination paper with 5 questions, each carrying 20 marks. Candidates are required to answer all questions. Candidates also undertake project/coursework in both Business Computer Systems and DreamWeaver, each with a weighting of 50% [making a total of 100% for the two]. However, the written examination questions will only be based on <u>Business Computer Systems</u>.

**Recommended Learning Resources: DreamWeaver and Business Computer Systems** 

	DreamWeaver
	Dreamweaver CS3: The Missing Manual by David McFarland. ISBN-10: 0596510438
	The Essential Guide to Dreamweaver CS3 with CSS, Ajax, and PHP (Paperback) by David Powers. ISBN-10: 1590598598
	Macromedia Dreamweaver Hands-On Training (Paperback) by Daniel Short and Garo Green. ISBN-10: 0321293894
Text Books	
	<b>Business Computer Systems</b>
	Business Computer Systems: Using application software by David Kroenke.     ISBN-10: 0938188364
	Business Computer Systems: A Guide for Students and Small Business by R. Hudson and R. Batten. ISBN-10: 0070849765
SI	• Computer Information Systems for Business by V. Thomas Dock and James C. Wetherbe. ISBN-10: 0314931732
Study Manuals	BCE produced study packs
CD ROM	
	Power-point slides
Software	Macromedia DreamWeaver